

Investing for Success

Under this agreement for 2020

Toowoomba West Special School will receive

\$67,527*

This funding will be used to

Toowoomba West Special School will continue to implement an individualised approach to student learning – student wellbeing and academic achievement (literacy). In 2020, we have a refined focus on ensuring balance between curriculum and pedagogy.

Through the use of these funds, we aim to :

- Implement a Response to Intervention.
 - Ensure all student needs are met through a multi-disciplinary team approach.
- Provide staff with professional development and release time to further develop understanding of curriculum and wellbeing.
- Develop outside learning spaces to provide a multitude of learning and teaching spaces.

Our initiatives include

Initiative	Evidence-base
Response to Intervention <ul style="list-style-type: none"> • Implemented to ensure our school is best organised to deliver a multidiscipline approach in response to individual student need. 	Australian Journal of Learning Difficulties. Response to Intervention: Accountability in action.
Establish and embed case-management approaches to monitor student progress and support teaching practice <ul style="list-style-type: none"> • Use the Table of Effective Literacy Teaching/Learning Parameters as a reference point and guide; • Act on students who are not MOVING/Progressing as expected; • Direct resources and support to teachers of students who are not MOVING. 	<ul style="list-style-type: none"> • “Putting Faces on the Data” Lyn Sharratt and Michael Fullen
Establish and embed an intense teaching/learning cycle – Agile Sprints (Learning Sprints).	<ul style="list-style-type: none"> • Agile Sprints Dr Simon Breakspear
Leadership team to work intensely with a professional leadership coach.	<ul style="list-style-type: none"> • Australian Council of Education Leaders (ACEL) • Queensland Educational Leadership Institute (QELi)
Whole school Coaching and Feedback.	<ul style="list-style-type: none"> • QELi
Professional Development – Learning Intent and Success Criteria.	<ul style="list-style-type: none"> • Visible Learning (Fisher, Frey & Hattie)



Our school will improve student outcomes by

Purchase of	Cost
Response to Intervention - Teacher Release Scheme (TRS) 5 x days per semester. Teachers to be released from class to meet with multidisciplinary team.	\$4,500
Intensive Interaction (professional development)	\$3,500
Speech Language Pathologist (SLP) meetings (TRS) 5 x days per semester. Teachers meet with SLP's to development planning.	\$4,500
Learning Sprint meetings (TRS) 5 x days per semester (beginning of semester). Teachers meet with Head of Curriculum/Curriculum Coordinator to plan.	\$4,500
Online subscriptions (Reading Eggs, Communication Matrix)	\$2,000
Leadership development (executive coach)	\$10,000
High Performing Teams (Dr. Pete Stebbins)	\$2,000
Outdoor learning spaces	\$36,527
Total	\$67,527



Glenn Gatehouse
Principal
Toowoomba West Special School



Tony Cook
Director-General
Department of Education



**Queensland
Government**