

Investing for Success

Under this agreement for 2022

Toowoomba West Special School will receive

\$85,556*

This funding will be used to

- Increase student engagement in the Australian Curriculum.
- Meet individual student learning styles and needs.
- Increase the percentage of communication devices used across the whole of school.
- Develop staff Australian Curriculum content knowledge.
- Develop structures for whole school staff wellbeing check in and feedback.

Our initiatives include

Initiative	Evidence-base
Response to Intervention <ul style="list-style-type: none"> • Implemented to ensure our school is best organised to deliver a multidiscipline approach in response to individual student need. 	Australian Journal of Learning Difficulties. Response to Intervention: Accountability in action.
Communication device – Pragmatic Organisation Dynamic Display (PODD)	Universal design and access
Whole school Coaching and Feedback	Queensland Education Leadership Institute (QELi) and Dr Pete Stebbins

Our school will improve student outcomes by

Actions	Cost
Purchasing teacher release time	\$ 23,970
Purchasing additional teacher aide hours	\$ 57,256
Purchasing resources to make PODD devices	\$ 2,330
Participating in High Performing Teams (Dr. Pete Stebbins) feedback and wellbeing professional development	\$ 2,000
Total	\$ 85,556



Glenn Gatehouse
Principal
Toowoomba West Special School



Michael De'Ath
Director-General
Department of Education



**Queensland
Government**

*Funding amount estimated on 2021 data. Actual funding will be determined after 2022 enrolment data are finalised. Actual expenditure may vary due to changes in finalised 2022 enrolment data and student learning needs.